



**WOKINGHAM
BOROUGH COUNCIL**



A Meeting of the **SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)** will be held at Shute End, Wokingham RG40 1BN on **MONDAY 12 JUNE 2017 AT 6.15 PM**

A handwritten signature in black ink, appearing to read 'Andy Couldrick'.

Andy Couldrick
Chief Executive
Published on 2 June 2017

MEMBERSHIP OF THE SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)

Group A

Christine Morgan	Free Church
Catherine Jinkerson	Free Church
Bonaventure Ndong	Roman Catholic Church
Anju Sharma	Hinduism
Shahid Younis	Islam
Shira Solomons	Judaism
Sukhdev Bansal	Sikhism

Group B

Lisa Cornwell	Church of England
Linda Galpin	Church of England
Rev Philip Hobday	Church of England

Group C

Emma Reynolds	Secondary Federation Chair
Stephen Vegh	Chairman Secondary RS Teacher
Celia Thatcher	Primary Headteacher
Michael Freeman	Trade Union Representative ATL
Sue Cresswell	Trade Union Representative NAS/UWT

Group D

Philip Houldsworth	Wokingham Borough Councillor
Beth Rowland	Wokingham Borough Councillor

Clerk to the SACRE

Anne Coffey

RE Adviser and LA Representative

Jan Lever

ITEM NO.	SUBJECT	PAGE NO.
1	WELCOME AND APOLOGIES The Chairman will welcome members, guests and new members. The clerk will extend apologies received. Stephen/Anne (2mins)	
2	MINUTES To confirm the minutes of the meeting held on Monday February 27 th , 2017.	5 - 10
3	MATTERS ARISING	
3a	Anne to send reminders for SACRE Induction session. (Sent).	
3b	SACRE Members with contacts willing to be part of the Directory to contact Catherine	
3c	Secondary RS Teachers to be invited to primary network meetings.	
3d	Jan to investigate Easthampstead Park regarding resources. (Done, as per minutes).	

4	SACRE HUB UPDATE	11 - 14
4a	Annual Conference 28th Sep. 2017	
4b	Crossing the Bridges project	15 - 22
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10	DATES OF NEXT MEETINGS	
11	AOB	

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SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)

MINUTES OF A MEETING HELD ON 27 FEBRUARY 2017 AT 6.35 PM

Committee Members Present

Group A

Christine Morgan	Free Church
Catherine Jinkerson	Free Church
Anju Sharma	Hinduism
Shahid Younis	Islam
Shira Solomons	Judaism

Group B

Lisa Cornwell	Church of England
Linda Galpin	Church of England

Group C

Stephen Vegh	Chairman Secondary RS Teacher
Celia Thatcher	Primary Headteacher

Group D

Philip Houldsworth	Wokingham Borough Councillor
Beth Rowland	Wokingham Borough Councillor

Clerk to Sacre

Anne Coffey

RE Advisor and LA Representative

Jan Lever

1 WELCOME AND APOLOGIES

The Chairman welcomed new member Councillor Houldsworth. Apologies were received from Rev Philip Hobday, Michael Freeman and Fr Bon Ndong.

2 MINUTES

Beth proposed that the minutes of the last meeting be accepted; Lisa seconded the proposal. All were in favour. The minutes of the last meeting were approved.

3 MATTERS ARISING

Matters arising from the November 7th meeting were all listed on the agenda along with progress / outcomes as follows:

Jan had drafted a press release which was included in the pack.

Anne had emailed members a reminder of the February network meeting.

Anne had contacted Earley St Peter's Church re their hall; there is a cost involved and it is in use on Mondays. Members agree that WBC is a convenient venue.

Understanding Christianity training dates were addressed under item 8.

4 PAN-BERKS HUB UPDATE - JAN/STEPHEN

Jan summarised the notes from the Pan-Berks Hub meeting.

1. There is currently no induction for new members joining SACREs or refresher training for current members, so it was decided to run an induction session for an hour after the next Hub meeting at WBC, Tuesday 25th April, 5.45pm – 7pm. All are welcome to attend.

Action: Anne to send reminders.

2. As last year's Pan-Berks Conference in September was so successful, all Hub attendees agreed to hold another one. The venue will be the Holiday Inn at Winnersh Triangle, Thursday September 28th, 6pm – 8.30pm, including supper. It will be an opportunity to publicise the Crossing the Bridges project progress and take feedback on the revised syllabus.

4.1 Crossing the Bridges - Directory progress

Jan reminded members of the purpose of Crossing the Bridges, namely linking schools with places of worship willing to host school visits, and speakers from faiths who can visit schools. Training for hosts was needed to understand what children are trying to gain from their visit. A directory of places of worship and faith speakers was also needed, which has not been an easy task to create. Catherine took this on. She said it has been a slow but steady procedure but now she has around 30 places of worship agreeing to be involved. If our faith community is not represented, she asked us to encourage them. The directory covers different faiths and denominations across Berkshire. Catherine pointed out that there are three aspects to the directory: places of worship, organisations such as RE Inspired, and speakers.

Common booking forms were designed and subsequently revised but there are still some issues with them.

Action: Stephen asked if SACRE Members had contacts who were willing to be part of the Directory, could they complete the booking form or contact Catherine.

Stephen proposed a vote of thanks to Catherine for all her hard work.

4.2 Crossing the Bridges - host training feedback

The host training day on Thursday went well. There were about 20 attendees, who were mainly Christian as that is representative of Wokingham. Jan reported that there is now a total of 35 people trained in hosting school visits to their places of worship.

4.3 Crossing the Bridges - CPD on Location Day

Catherine commented that the Crossing the Bridges project is just beginning to take off while the funding is coming to an end. Jan thinks it may be possible to apply to Westhill again for continued funding; if not for that project, then maybe for a second CPD 'On Location Day' trip to places of worship for teachers. Westhill will be sending a mentor to the CPD day for teachers on Wednesday March 8th. This trip was quickly over-subscribed and a 33-seater coach is now full. There is a waiting list of 15; Shahid suggested teachers could use their own transport but Jan hopes a second trip can take place. Each teacher will be able to download and print 2 booklets. They will then be asked to choose 2 of the places of worship they are going to visit and complete the booklets with reference to the places, either writing as themselves or as their students. This will produce lots of examples which can be scanned and put on the website as sample case studies. Additionally, David (Jan's colleague) will take photos of the places visited and put them in a Powerpoint presentation format for uploading to the website and sending the link to schools. This adds a valuable dimension to the project at no extra cost. So far 9 places have been given this

treatment; another 4 will be added. Jan will send a report to Westhill after the trip, which we will be able to view on the Westhill website.

4.4 Agreed Syllabus action plan

All six Berkshire SACREs are working together on the revised syllabus (last revised in 2012). Each SACRE will contribute £1,700. This year the contributions have been used to run the Hub and the Crossing the Bridges project. For the coming year, all six SACREs have agreed to give the same amount but it will fund the Hub and the Revised Syllabus review.

Timeline for syllabus review: at the Hub meeting on April 25th Jan will take consultation and survey documents. During the summer term, Jan will implement the consultation and by the end of the summer term, she will have received responses from the initial consultation. At the September conference, Jan will take more responses and the rest of the autumn term will be spent revising and amending. Jan will bring the first draft to the spring 2018 Hub meeting for the six Chairs to study and make any amendments. By the summer term 2018, the revised syllabus will be ready to launch. The last time the syllabus was revised, representatives from each faith from each SACRE met to discuss how their faiths were presented in the syllabus, and the plan is to hold a similar event this time (date tba) as this was very valuable. Jan confirmed that all RE Coordinators/teachers would be asked for feedback.

5 SECONDARY FEDERATION INSET DAY FEEDBACK - STEPHEN

Stephen reported on the free Secondary Federation Inset morning, held on Monday February 20th. It was extremely interesting but unfortunately it was poorly attended, having a couple of schools drop out at the last moment. The main speaker was Stephen Pett, who spoke of the brain and how children learn. He also talked about the enquiry approach versus rote learning of facts. Catherine asked how the primary/secondary gap could be bridged. Stephen reported that Emily Waddilove (WBC) said that Wokingham had 76% of students entering RE GCSE, against a national average of 46%, and, that even with such a sizeable cohort the number of students achieving A or A* grades was 26.5%. The national percentage for A/A* grades at GCSE for RE is 27.5% but the average cohort entered is only 46%, showing that Wokingham achieves excellent grades as well as entering a large cohort.. He asked that if the money was available for a secondary event in future, how did we suggest it was used and how could we bridge the primary/secondary gap?

6 FINALISED DEVELOPMENT PLAN AND BUDGET - JAN

Action Plan: Jan commented that all actions on the current action plan had been completed. Section A included work by the Pan-Berks Hub which would have the revised syllabus review as their core task in the coming year; sections B and C were the usual ongoing actions, e.g. primary network meetings, which are well attended, and subject leader training for new RE subject leaders or as a refresher for others. There is nothing in the plan for secondary schools, so this needs thinking about at the next SACRE meeting. Discussion followed regarding lack of secondary engagement. Secondary network meetings were discontinued as they were poorly attended. Being academies did not apparently make any difference as academies did attend the September conference. Shira suggested that rather than a speaker visiting one school, it would be more efficient for several schools to combine and have one speaker visit a group of them. Stephen pointed out that secondary teachers were under enormous pressure, hence the low turnout for the Inset morning. Catherine suggested there could be a link with the primary network meetings.

Action: secondary RS teachers to be invited to primary network meetings.

Stephen pointed out that secondary attendance at the conference was good and teachers appreciated being able to meet faith representatives; perhaps an evening event would be better.

Beth proposed that we accept the draft action plan; all were in favour and the plan was approved.

Budget: Jan distributed the current and future budget sheets. Stephen mentioned that he had met with Emily briefly to try a different layout.

Most items under the current budget have been completed apart from the Crossing the Bridges project. The new SACRE budget is created according to the action plan and has provisional costings; most expenditure will be on the core actions and the revised syllabus. Jan agreed that donations of artefacts were needed; Beth said that Easthampstead Park used to have a collection. Discussion followed on how best to source artefacts; there is no budget to have a person dedicated to looking after them. Teachers do not have time or space to manage and store artefacts and would have concerns about loss or damage. Parents could be asked to lend items for short-term use. **Action: Jan to investigate Easthampstead Park, and suggest to teachers (at network meetings) that they may be able to approach parents from different faith communities for artefacts.**

NB 28/02/17

Jan contacted Easthampstead Park and they agree in principle, as does the Bracknell Forest SACRE, that opening up the RE resource centre to teachers in other areas across Berkshire would be welcomed and should be achievable. The resource collection is currently being catalogued online and Jan will discuss progress and details and bring a proposal to the next SACRE Hub meeting on April 25th.

7 NETWORK MEETINGS UPDATE - JAN

Stephen attended the last primary network meeting where he shared how he approached RS with his secondary students, which was well received by the primary teachers. Jan said that teachers still need support with understanding how to assess learning in RE. Three-quarters of local schools use Discovery RE, which has just been updated and had a new assessment process added. The finished version will be available to download in March and schools will be sent a link. Stephen commented that the primary teachers were so keen and passionate about teaching RE despite national constraints. At the next network meeting, Alison (Jan's colleague) will bring some artefacts and Stephen will offer some teaching. Jan invited SACRE members to the network meetings, pointing out that teachers really value members attending. Action: Anne to send network meeting dates out again.

8 NATIONAL UPDATES - JAN

RE Today, commissioned by the Church of England, has produced a resource for teaching Christianity which has now been launched. Schools buy into the training offered and then receive a resource of many teaching ideas. The training and resource are primarily for Church of England schools but others can attend; the next session is on March 17th. It is based on seven basic concepts and is meant to help teachers go deeper to help children learn about the core beliefs and concepts in Christianity. The resource is for KS1-KS3. The training has begun and will be rolled out through the Oxford Diocese locally and will take a year or so to cover the whole country through the dioceses. There is an expectation that church schools will use the resources. The concepts are covered in the syllabus.

9 DATES OF NEXT MEETINGS

The next meetings will be on Monday June 12th 2017, Monday November 13th, 2017 and Monday February 26th 2018. Lisa and Philip gave apologies in advance for the June meeting.

10 AOB

Beth informed everyone that the British Humanist Association had publicised on its website that last week all schools across Britain would receive a free copy of 'What is Humanism?' from them. As yet, she has not heard of any Wokingham schools having received a copy.

Stephen informed members of the new NASACRE constitution and suggested we respond to NASACRE with approval. He also mentioned the NASACRE survey which needs submitting by April.

Anne asked if there was any member who did not require a printed copy of agenda and papers at meetings; all require them.

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Pan-Berkshire SACRE Hub

25th April 2017

Wokingham Borough Council, Shute End

Meeting Notes and follow up actions for the 6 SACREs

**ACTIONS AND DISCUSSION POINTS FOR SACRES ARE HIGHLIGHTED IN
YELLOW**

SACRE ADVISERS WILL DISCUSS WITH CHAIRS AND SUPPORT

Agenda

1. Welcome and introductions

Unfortunately, whilst apologies were sent, only 2 of the 6 SACREs (Reading and RBWM) were represented.

The Hub has been established to facilitate joint working and communication across the whole of Berkshire, and this can only be effective if all 6 SACREs are represented at EVERY meeting. This will be even more important through this coming academic year as we review the agreed syllabus. The Hub is the means by which each SACRE has a voice in the process.

A lot of work goes into preparing for the Hub meetings to enable decisions to be taken forward.

The next meeting is Tuesday 12th September 2017 at Wokingham Borough Council Offices, Shute End, Wokingham RG40 1BN (Parking in The Paddocks Car Park)

**PLEASE ENSURE SEVERAL SACRE MEMBERS HAVE THIS IN THEIR DIARIES NOW TO
GIVE BACK-UP TO THE CHAIRS SO WE ARE ASSURED OF FULL REPRESENTATION!**

The Hub won't work otherwise.

2. Apologies

Thank you for apologies received.

3. Notes from previous meeting and actions taken

- SACRE member training

(Induction/refresher session 1, 25 April)

At the January meeting members requested induction training for new SACRE members, and the opportunity for such training to be offered to all SACRE members, as many may wish to have a refresher training session.

This was acted on straight away and the first session was held immediately after the Hub meeting on 25th April at Shute End.

15 people attended from across the SACREs. Anne Andrews led an excellent session introducing the roles and responsibilities of the SACRE and SACRE members.

Session 2 is planned for immediately after the Hub meeting on 12th September, at Shute End, 5.45-7pm

A reminder will be sent nearer the time but please keep the date.

- Crossing the Bridges forms format made more user-friendly
This was done straight after the meeting and facilitated more places of worship sending in their forms to be included in the Directory.
- Second evening conference requested
Organised for September 28th 2017, (Holiday Inn, Winnersh, 6.30-9pm)
Celebration of Crossing the Bridges Project and Agreed Syllabus review
Invitations will be sent later but please keep the date

4. Crossing the Bridges Project update

- Directory
There are still some entries for the Directory straggling in and we now have over 40 places of worship included, 20+ of which have participated in the 'Hosts' training'
(List attached)
The Directory will be made web-friendly and some graphic design added, ready for dissemination to all schools across Berkshire by the end of the Summer Term, as per the project plan.
PLEASE CONSIDER HOW YOUR SACRE WILL DISSEMINATE AND LET JL KNOW
A big thank you to Catherine Jinkerson, Wokingham SACRE, for her hard work in collating the Directory.
- On location day (8th March) (Report)
The attached report gives details of the day, enjoyed by 30 teachers. Powerpoint presentations on each of the 4 places of worship have been made and are to be disseminated to schools before the end of the Summer term, and also made available through SACRE websites.
- Teaching resources produced
- Westhill Award website (www.westhillendowment.org)
'Projects that spark'/ multi-faith projects
The reports relating to our work on Crossing the Bridges have been posted on the website above and Westhill kept informed of progress. Tristram Jenkins, our Westhill mentor accompanied the teachers on March 8th and was very impressed. His follow-up email is attached.
- Further funding £200
Thanks to Westhill/NASACRE for a further £200 funding to enable us to run a second trip to the same places of worship, offered (ONLY) to the 15 teachers on the waiting list for the March 8th trip.
In order to run this second trip for £200 Jo Fageant has offered to lead the day for no fee, and Jan Lever has offered to do all the organisation and administration for no fee.
This second trip will take place on Tuesday 11th July 2017

- Dissemination (web pages and networks)
Dissemination of the Crossing the Bridges Directory, teaching resources etc will be ongoing through network meetings and SACRE communication channels/websites etc

5. Agreed syllabus review

- Funding
All 6 SACREs have agreed to each contribute £1700 in the financial year April 2018-March 2019 to fund the syllabus review. Wokingham Borough Council will invoice each SACRE and administer the budget.
(the same amount as contributed last year for the Crossing the Bridges Project)
- Process and time-frame (handout attached)
Please consider this at the Summer round of SACRE meetings so everyone is up to speed with the process and keeps the date reserved as relevant
- Initial consultations
Questionnaires: schools/SACREs
The simple online questionnaire is due to be sent to schools immediately after the May half-term with feedback to Jan Lever by 21st July, and collation of this to be sent to SACREs by end of August.
SACRES TO CONSIDER THE QUESTIONNAIRE AT SUMMER TERM MEETING
AND OFFER INITIAL ANSWERS TO QUESTIONS TO JL BY 21ST JULY BY EMAIL

6. Easthampstead Park Resource Centre

Initial enquiries as to possibility of all SACRE areas being allowed access to the RE resource centre at Easthampstead Park have been positive and when the resources have been computerised onto a database, further conversations can be had to take this forward.

7. AOB

8. **Date of next meeting: Tuesday 12th September 2017** (with induction/refresher Session 2 following), Shute End, Wokingham 5.45-7pm
Please save the date and RSVP when reminder sent nearer the time

9. Dates for future SACRE Hub meetings:

January 2018: Tuesday 16th 2018 VENUE TBA (probably Shute End)
April 2018: Tuesday 24th 2018 VENUE TBA (probably Shute End)

PLEASE NOTE

It may be necessary for SACREs to hold an extra ASC meeting in May 2018 in order to agree/ratify the revised agreed syllabus in time for a July 2018 launch.

Please consider this and reserve a date at your SACRE meetings.

Jan Lever (Hub manager on behalf of Berkshire SACREs)
01202 377193 jan@janlevergroup.com

Crossing the Bridges Project

March 2017



The Spring Term 2017 sees the final phase of the 'Crossing the Bridges' Project come to fruition.

Thanks to the Westhill/NASACRE Award, the pan-Berkshire SACRE Hub has, this term, been able to deliver:

- **A second training session** (23rd February at the Wokingham Baptist Church) for hosts at places of worship. A further 15 people attended, meaning that 30+ people have attended over the course of the project. This training explored the nature and aims of Religious Education, the pan-Berkshire agreed syllabus and the role of places of worship visits in enhancing RE learning for children and young people. Whilst there, delegates were given the opportunity to explore the Baptist Church using the new enquiry materials to give insight into using these with pupils in their own places of worship.
- **An 'on location' training day** for 30 teachers at 4 places of worship in Maidenhead and Slough: the Slough Gurdwara, the Stoke Poges Mosque, the Slough Baptist Church and the Maidenhead Synagogue. Several such trips have been run over the past few years but this was the first one for which the 'Crossing the Bridges' teaching booklets have been available. Teachers were able to use these to enhance their understanding of how to use an enquiry approach to deepen children's learning experiences, at places of worship, focussing on beliefs not simply on the artefacts and symbolism seen.

A separate report with photographs is attached to this report.

- **A set of 4 powerpoint presentations** to use as visual aids for RE lessons, one on each of the places of worship visited on the 'on location' day, has been produced, and will be disseminated to all schools in the 6 Berkshire LA areas through the SACRE web pages as well as made available as free downloads through the Diocese of Oxford and Discovery RE websites:

www.oxford.anglican.org/schools/religious-education-new/religious-education-resources/teaching-resources/crossing-the-bridges/

www.discoveryschemeofwork.com

Using these websites means we are able to share these resources with schools across the UK at no charge.

- **A Directory of visits and visitors.** Teachers have long been requesting a list of places of worship to take pupils to for RE learning. This is more complicated than simply providing a list as teachers need contact details, details of availability and also reassurance that if they make all the effort necessary to take pupils out of school, the visits will be valuable and worthwhile; hence needing to provide training for hosts at these places of worship to enhance what they offer when pupils visit.

To date we have 35 entries in the Directory which means teachers have 35 places of worship to choose from that they know have willingly engaged in the 'Crossing the Bridges' Project, and are keen to host visits.

The Directory is scheduled to be uploaded and be available to schools during the Summer term 2017 and be publicised through the Oxford Diocese, SACREs and teacher network and Local Authority communication channels.

We have also produced common booking forms which help to focus the learning of the visit beforehand as well as dealing with practicalities; common evaluation forms for both hosts and schools; and the interactive teaching booklets that can easily be adapted for visiting any place of worship with any age group.

(all available through SACRE, LA, Oxford Diocese and Discovery RE websites).

The project will continue to be disseminated through the SACRE Hub and the teacher network meetings and events.

Celebration Conference

The SACRE Hub is planning a second 'Crossing the Bridges' Conference, 28th September 2017, to share and celebrate this work and report on progress once schools have started using the Directory and teaching materials.

This project has truly enabled people to cross the bridges from school to religion, religion to school, and the pan-Berkshire SACRE Hub has itself been the bridge that has made this happen. We hope this work will support teachers to offer ever richer learning experiences for their pupils in RE, and also hope this model is shared more widely than the Berkshire area where it has originated.

The pan-Berkshire SACRE Hub would like to thank all the places of worship, schools, advisers and especially Westhill/NASACRE for making this project so productive.

Jan Lever

SACRE Hub manager, on behalf of the 6 Berkshire SACREs

March 2017



Crossing the Bridges Project

Pan-Berkshire SACRE Hub (Standing Advisory Council on Religious Education)



CPD 'on location' day for teachers across Berkshire

Places of Worship in Maidenhead and Slough

On Wednesday 8th March 2017, a group of 29 people including teachers, SACRE members and RE advisors visited four places of worship in the Maidenhead and Slough area as part of the 'Crossing the Bridges' project. This project was arranged and funded through the Westhill/ NASACRE Award gained by the pan-Berkshire SACRE Hub. We were delighted that Tristram Jenkins from Westhill was able to join us for the day.

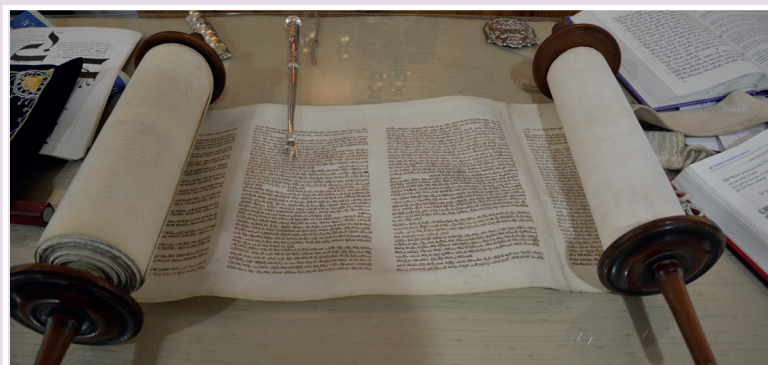
Teaching materials had already been produced as part of the project and examples of the interactive teaching/learning booklets were given to each person at the beginning of the day to familiarise them with these to encourage their use with children.

The day started at the Maidenhead Synagogue at 8.30am where we were all greeted by Sheila Veniar. We were given refreshments and then Sheila gave us a tour and talk. The synagogue is a reform synagogue and is a modern building. Sheila talked about the activities that children could do when visiting the synagogue on an RE learning trip and showed us many of the features of the synagogue, including the Ark containing the scrolls. We were shown examples of the scrolls and discussed how these are treated and why they are so significant. Sheila answered questions about how the synagogue is used and covered many of the issues that are taught in primary schools concerning Judaism, all adding to teachers' own subject knowledge and confidence.

We left the synagogue and boarded the coach which took us to the Baptist church in Slough. Here we were met by Wayne Dixon, an outreach worker who visits many schools in the area.

Wayne showed us around the community room at the back of the church first. He explained that the buildings were used by many different community groups and that a food bank operated from an adjacent building.

Wayne then took us into the main part of the church and talked about many of the resources that were available to schools as well as some of the activities schools could do when visiting. The following week a school was visiting to witness an actual baptism service.



Our third visit was to the Sikh Gurdwara in Slough. Here we were met by Nirmal Singh a volunteer who welcomed us into the building and explained how Sikhs believe that it is important to share with everyone. He explained a brief history of some key Sikh beliefs and then took us straight into the kitchen area so we could all participate in the Langar, the free vegetarian meal that is given to anyone who visits. We were all made so welcome.

After this we were taken to the main prayer room where we learned about the Guru Granth Sahib (the holy book) and discussed other key Sikh beliefs. A school had just finished a visit so we could see what children would do on a visit to the Gurdwara.



Our final visit was to the Stoke Poges Mosque where we were greeted by Arshad Gamiet, a member of that faith community. We were taken into the main prayer hall and Arshad explained some key beliefs of Islam stressing the belief in equality. We discovered that when schools visit, a variety of small workshops are provided including information on the five pillars, muslim dress and the mosque itself.

The tour of the Mosque ended with a question and answer opportunity and refreshments.

We then boarded the coach back to the synagogue.



Many of those present had not visited these places of worship before and were enthused by the opportunity to return with their classes. All were in agreement that we had been welcomed warmly and openly at all 4 places of worship, and the keenness to engage with schools had been a notable effect of the 'Crossing the Bridges' host training that had been completed in the run up to this event.

Finally, each person was given another of the booklets produced to help make the visits more focussed and were encouraged to download these from the Discovery RE website and use them with their classes in future visits. Once completed, some of these would be returned to us so that we could begin to build a bank of examples to share with teachers at network meetings and training events.



During the day photographs were taken (with permission) at each of the places of worship. These will be turned into teaching resources and sent to each person who came as well as being distributed to all teachers across Berkshire (and beyond) through the relevant websites.

David Rees, Associate Consultant, Jan Lever Education Consultancy and Training Ltd)
March 2017

Tristram Jenkins

Westhill Trust mentor to Crossing the Bridges Project

Email received from Tristram after he joined the teachers for the Crossing the Bridges places of worship trip on March 8th.

A really good day. Thank you.

Well-planned and absorbing. Full bus, 30+ teachers/TA's, with lots of interesting conversations en route.

Our host-guides were warm, well-informed and hospitable: in helpful-teacher mode and open to enquiry.

Children/young people are clearly most welcome at all four of the places of worship Centres....

The teachers must surely have felt impressed by possibilities and attractive contacts. Rich educational resources. Plenty to place into the boxes of the inviting enquiry-approach leaflet issued by the Crossing the Bridges Project.

If a further £200 creates another such trip, to satisfy the demand which exists, go for it!

This strong interweaving of six SACREs, with all their variety, is really heartening. Such a good decision, made at Westhill, to support it.

Every good wish for the project's onward journey.

Tristram

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Crossing the Bridges Directory forms received – as of 16/03/17

Town	Place of Worship	Faith Group	Weblinks
Bracknell	St Joseph & St Margaret Clitherow RC	Christian	http://www.bracknellcatholicchurch.org/
Bracknell	Easthampstead Baptist Church	Christian (Blank form sent, info to follow)	http://www.ebc-bracknell.org
Crowthorne	Methodist Church	Christian	http://www.crowthornemethodistchurch.org.uk
Crowthorne	St John the Baptist CoFE	Christian	http://www.crowthorneparishchurch.org.uk
Finchampstead	St James' Church CoFE	Christian	http://parish.finchampstead.co.uk
Maidenhead	Mosque	Muslim	http://www.maidenheadmosque.org
Maidenhead	Quakers	Christian	http://www.midthamesquakers.org.uk/local-meetings/maidenhead
Maidenhead	St Lukes' Church	Christian	http://www.stlukeschurchmaidenhead.org.uk
Maidenhead	St Mary's Church White Waltham CoFE	Christian	http://www.stmaryswhitewaltham.co.uk
Maidenhead	Synagogue	Jewish	https://www.maidenheadsynagogue.org.uk
Maidenhead	United Reformed Church	Christian	http://www.maidenheadurc.org.uk
Newbury	Baptist Church	Christian	http://www.newburybaptistchurch.org
Newbury	Methodist Church	Christian	https://www.newburymethodistchurch.org.uk
Reading	Network Vineyard Church	Christian	http://www.networkvineyard.org.uk
Reading	Abbey Baptist Church	Christian	http://www.abbeybaptistchurch.org.uk
Reading	Salvation Army	Christian	http://readingcentral.org.uk
Reading/Earley	Earley Gurdwara	Sikh	http://www.readinggurdwara.org.uk
Reading/Earley	Earley St Peters' CoFE	Christian	http://www.earley-stpeter.org.uk
Reading/Earley	Lower Earley Baptist Church	Christian	http://www.lowerearleybaptistchurch.org.uk
Reading	St Giles CoFE	Christian (form incomplete)	http://www.sgilesreading.org.uk
Reading	Tyndale Baptist Church	Christian (form incomplete)	http://www.tyndalereading.org.uk
Reading	Reading Minster of St Mary the Virgin CoFE	Christian (form to follow)	https://www.readingminster.org.uk
Slough	Gurdwara	Sikh	http://singhsabhaslough.org
Thatcham	Thatcham Baptist Church	Christian	https://thatchambaptist.org.uk
Tilehurst	Methodist Church	Christian (Blank Form sent)	http://www.tilehurstmethodist.org.uk
Windsor	St. Edward's Roman Catholic Church	Christian	http://www.catholicwindsor.org
Wokingham	Baptist Church	Christian	http://www.wokinghambaptist.org.uk
Wokingham	St Paul's Church CoFE	Christian	http://www.stpauls-wokingham.org.uk
Wokingham	St Sebastian's Church CoFE	Christian	http://stsebschurch.org.uk
Slough	Jamia Masjid and Islamic Centre	Muslim	http://www.imicslough.co.uk/Home.html

Organisations/projects	Weblink		Contact
Jewish Community of Berkshire (JCOB)	http://www.jcob.org/	Jewish	See website
REinspired	http://www.reinspired.org.uk/	Christian (details to follow)	See Website
Wokingham Town RE Trail	http://wsh.wokingham.gov.uk/learning-and-teaching/religious-education/teaching-materials/religious-education-trail/	Christian (Details to be updated)	See contacts on individual church pages
Christian Connections in Schools – (Maidenhead & Windor)	http://ccischools.org.uk/about-ccis/	Christian (Details for directory to follow)	Wayne Dixon See Website
Learn4life - Reading schools work	http://www.rscwt.org/	Christian (Details for directory to follow)	See website
Baha'i Community of the United Kingdom	http://bahai.org.uk/ http://re.bahai.org.uk/	Baha'i	

NB: No representation from **Hindu or Buddhist** communities.

Notes from Wokingham Teacher Network 16.5.17

Welcomed everyone to the meeting. Introductions.

Wows and worries: some teachers were not using school emails so had not received their Discovery updates: AH has correct emails now and Discovery HQ has actioned. Showed hard copy and owls.

One teacher had received a really successful SIAMS inspection (St Paul's Junior School) and another (St Nicholas, Hurst) had been accepted for a Farmington Fellowship to research how children with an Autistic diagnosis can demonstrated the empathy aspects of RE. She asked for support with this- teachers were asked to contact her or speak to her at the end of the session if they had children they felt would benefit from working with her next year if she could come into their schools.

Went through updates

1. Some teachers were pleased to report that they had already had an email inviting them to the second places of worship trip. Others showed an interest in coming – gave the office email to request a place if any are available. Ones that had been on said how good it had been. Happy to know that there was a PowerPoint of each place of worship coming out using the photos. All said they would use it. Catherine Jinkerson has already got this and had used it in RE that afternoon!

2. Discussed the review of the locally agreed syllabus. All teachers happy to respond – general consensus in the room was that Islam should be included in Primary specifically as many teachers feel it is a KS3 thing pan-Berks so choose not to teach it or time doesn't allow. Asked the teachers to feed this back when they receive their email asking them about the syllabus and then the overall picture can be considered but they do need to answer the survey and say.

Teachers on the whole said they would like very little else to be changed as budgets tight and no budget for time to change all the planning. Those Discovery Schools wanted to be sure it would fit with the new 3rd edition as the syllabus is being rewritten after the 3rd edition has been. AH assured them that Discovery is a good fit to many locally agreed syllabi and no reason to believe that Pan Berks would change so much that it wouldn't continue to be so here.

4 teachers agreed to be part of the working party to receive emails about the new syllabus and review new content. Names/emails passed to Discovery HQ for JL.

3. Discussed Crossing the Bridges: We thanked Catherine for her hard work and she gave the updated report on it as she was hosting the meeting! All teachers very pleased it has been such a success. We revisited what the resources were for and how to use them as some RE leads wanted clarification.

4. Stephen Vegh then arrived and had prepared teaching and learning activities to trial. "Snowflakes" group discussion activity, sorting cards to decide whether or not a Jewish boy would be following Mitzvot, a photographic stimulus, an art based stimulus and an odd one out activity. Very warmly received by the teachers especially as they could all be adapted for Primary but would also allow open ended discussion and investigation and challenge for more able pupils. Would also be transferrable into other subject areas where this type of learning is encouraged. We thanked Stephen for his time and input – lots of inspiration to work with.

5. AH then ran an activity on using artefacts within enquiries: started with just the artefacts to look at and discuss and think about their uses, some further information to see if decisions were changed and then looked at how even within the same religion you could use these to ask children to name an odd one out e.g. that didn't tie with the current enquiry – linked to Crossing the Bridges and how you could specify certain points in a place of worship that would most closely show the concept/bridge you are considering.

6. AOB: Asked teachers what they would like to do next time and all said they would like to consider the old/new syllabus if any changes are available then. Although 4 teachers had said they would be on the email panel, all would be happy to consider content and contribute during the network.

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NASACRE Conference and AGM

York Hilton

Tuesday 16th May, 2017

Notes

Welcome by Paul Smalley - Chair

First keynote speaker, Joyce Miller of the **Commission on RE**
Dr Miller gave a recap on the background of RE from the 1971, working paper 36 - RE in secondary RE through to the present day. She referenced recent reports like 'A new settlement', 'RE for REal' and 'Living with difference'.

There is now the '**Commission on RE**'

Joyce Miller is on this commission

The Commission is chaired by the Very Rev Dr John Hall, this includes

- 5 RE academics
- 2 education organisations including Ofsted (Alan Brine)
- 1 journalist,
- 1 lawyer
- 4 teachers/head teachers,

As well as

- a project manager (John Reynolds) and
- 2 observers from RE, Rudi from REC and Trevor Cooling

The makeup of the group is nothing to do with their faiths but about their expertise in RE

Remit

- To consider the nature and purpose of RE,
- To explore how RE can fit in the continually changing educational landscape.

Key issues include

- Quality of teaching and learning,
- The role and public profile of RE,
- The legal situation
- Age range and coverage
- Recruitment of RE teachers
- Withdrawal from RE
- Common entitlement (national curriculum for RE?) etc...

There have been two meetings so far and two public gathering sessions, there are three more of these gatherings to come (across the country).

A 'state of the nation' survey has been conducted. More evidence gathering is being undertaken from now, **there is a real need for concrete evidence** not just opinion so please urge SACREs to get involved. There will also be visits to schools, **visits to SACREs (feel free to invite)**, four more CoRE meetings, an interim report due in September 2017 and a final report due in the Summer of 2018

Life in Britain today is too often divided into binaries for example

- Religiosity and secularity
- Globalisation and atomisation
- Clash and commonality
- Leave and remain
- Them and us

The real world is not binary.

We need to show commonality in identity, what we have in common. Intellectual collaboration and intermingling.

How does this impact on RE?

1. What should we do?
 - avoid generalisations and stereotypes. Take opportunities to challenge these.
 - Avoid seeing religion and belief as separate 'silos'
 - Address conflict between and within religions (it's not squeaky clean)
 - Examine perceptions and misperceptions
 - Focus on commonalities and collaborations as well as differences

There is a lot of fear and anger about religion

2. Inter faith and inter cultural navigation.
 - inclusivity - how to make RE relevant for all, especially now that most children wouldn't consider themselves a believer - merely adding humanism will not suffice as they may not identify with that either.
3. What does it mean to be human?
 - Morality and ethics will be central
 - An exploration of questions raised because of scientific and technological advances e.g. Should we transplant from animal to human?

What will be the impact on pedagogy?

- greater collaboration and co-operation between disciplines and cross curricular areas

Current situation

SACREs, agreed syllabus conferences, collective worship, RE

Key Questions

1. What is the purpose of RE? Especially as many children are classed as 'nones' (belonging to no faith or worldview)
2. Questions of Policy and power - who owns RE? Who decides on RE? Should we have 150 agreed syllabi or 1 national curriculum? Should we prescribe content or let teachers decide due to local context? We cannot afford to lose excellence in local syllabi but not all SACREs are good, Butler-Sloss report claimed many agreed syllabi were 'inadequate'.
3. Questions of people, training, support and resources - how is it acceptable that primary teachers may only get 3 hours of RE training?

Questions for Joyce Miller

1. What is the political situation with CoRE?
 - appointing the Very Rev John Hall is a 'smart move', v well connected and respected.
 - Need to get politicians on board - they need to know that RE really matters.
 - Unsure of the impact of the election.
 - How do you get the DfE on board? Who would be involved?
2. How independent is the CoRE? Is it secular? There seems to be a strong centralist presence, will this influence the findings?
 - No decisions have been made yet, decisions are needed but there is a wide range of opinion on CoRE which is a positive thing. No holds barred.
 - Commission is independent, the REC is observing but not driving.
3. Why is anti-Semitism so prevalent today? and Islamophobia?
 - A disturbing fact is that teaching RE has not reduced racism, overt racism is unacceptable but fear and suspicion abound.
 - Knowledge does not prevent all racism, it is a different agenda. A concern about teaching faiths is that you identify people as just Muslims or Jews rather than people with multiple identities.
4. Will the CoRE speak explicitly about LA's inability to interfere in free schools/ academies etc?

- The educational landscape is changing, there are different rules and regulations.
 - Did SACREs represent every group? Should academies, free schools, Governors and others have a group too? Does the CofE need a group to itself?
5. Who owns RE? Who owns education? Can RE be given the same status?
- The same status as which subject? Eng/maths? Arts? We are different but while we have Agreed Syllabus Conferences we will not have equal status as we are more local!
 - Who **should** own RE? We cannot speak with one voice - it's not a problem to have lots of differences.
6. Is CoRE looking at SACREs negatively as a broken system? There is evidence that many are flourishing?
- Many of the CoRE are on SACREs and have experience
 - Need evidence to be fed back about effective SACREs. Good news or even average news.
 - Funding of SACREs is an issue. Some have decent budgets, some have v little.

At this point area based discussions took place concerning the following issues.

How does SACRE impact on the quality and rigour of contemporary RE?

1. Resourcing rigour
 - LTLRE (Lead, Teach, Lead RE)
 - Training hub leaders
 - Network meetings
2. Impacting quality
 - SACRE report
 - SIAMS (Statutory Inspection of Anglican and Methodist Schools)
 - REQM (Religious Education Quality Mark)
 - Local initiatives (dependent on availability of funding)
 -

A Yes/No answer was required in each group to the following

1. Should RE maintain statutory status?
2. Should there be the right to withdraw?
3. Should there be a national entitlement?

This lasted 30 minutes and written feedback was given in

Second keynote speaker

Prof Aaqil Ahmed.

Formerly Head of Religion and Ethics for Channel 4 (7 years), Head of Religion and Ethics BBC (8 years). Now a lecturer at Bolton University.

TITLE 'Why religious literacy is important for community cohesion'

Background on the media. TV and radio are regulated by OFCOM. Newspapers regulate themselves.

The population is changing, there are now 1 million Hindus, 5% of the population are Muslim and forecasts show that by 2050 40% of the U.K. population will be from an immigrant background (within 2 generations)

We need to understand that

- Societies are not at ease with themselves
- There has been a failure to grasp religion and beliefs

The root of our problems is a **chronic lack of religious knowledge**. This situation has been created. 'I know nothing about religion' is now worn as a badge of honour... How did this happen?

Poor religious literacy creates a vacuum, prejudice then kicks in, leading to erroneous assumptions like mosques are a 'command and control centre' for terrorism. This is claimed by people who have never been in a mosque.

There needs to be a strategy to

- Mark and celebrate key dates and occasions (public eye)
- Engage with people of faith
- Help develop better religious literacy
- Take people on a learning journey
- Make quality programmes that have an immediate impact and have a long shelf life
- Ensure all public bodies should have a religious literacy strategy, not just RE

Teaching about belief is not enough, we need to

- Understand communities
- Have inclusive workplaces
- Ensure there are safe places to study
- Be aware of hyper diverse societies
- Really ensure the basic knowledge is embedded.
- Give confidence through knowledge so that offence isn't mistakenly given

There needs to be a commitment to the importance of RE

- In school as a subject
- In other subjects within the school
- In the ethos of the school - embedded shared values
- In Higher Education
- In Government

The media must make positive programmes and make them visible.
Religion is saying something about the world we live in today.

Parting statement - **is there a more important subject than making our communities religiously literate?**

Questions for Prof Ahmed.

1. Why does the BBC ignore the need to teach Arabic?
 - it's not the job of the BBC to do that.
2. How does social media impact?
 - effectively it is publishing! The internet is not regulated, but would we want it to be?

Question time

A Panel was asked questions from the floor – the panel consisted of
Charles Clarke
Joyce Miller
Aaqil Ahmed
Paul Smalley

Q1. Where are the boundaries on fuzzy edges in RE?

CC- As a subject it is internally contested and fuzzy. We need to highlight the role of Head Teachers and Governors; how do they see RE? Is it in class? Or in how the whole school operates?

Q2. What are the most important steps we can take now as SACREs to support RE?

CC

- To build and use networks and relationships in your local area.
- Try to develop religious literacy across the whole area, this is difficult in areas where the LAs have been diminished.

JM

- Celebrate good RE, congratulate areas of success, schools are good at doing this, SACREs need to do it as well.
- Promote REQM? Gold awards include the ability to share good practice with other centres.

- Get children on visits.... 85% teachers said visits were a great idea but only 8% actually did it. Help make contact between children and faith communities.

AA

- plan a strategy and support this particularly when things are tricky

Q3. How do we get people who control education to value RE?

CC

- This is a key issue - raising the standing and interest in RE is critically important.
- Having a national advisory board on RE is needed. The status of RE is not high enough. All problems stem from this. Most politicians won't risk getting involved so the religious communities particularly the CofE need to raise the status. Collective endeavour is needed.

Q4. If you had £1 million to spend on religious literacy, what would you spend it on?

AA

- Getting more money as £1million isn't enough
- Make religious literacy integral to everything... Understanding what is around you. Embed RE into the whole curriculum.

JM

- Teacher training - ITT and CPD
- Challenge the fact that the child is not central to education.
- Be sensitive to the background of the child... Equality is not sameness.

Q5. How do you raise the profile of RE at university level?

PS

- Universities provide a service but are not regulated. We need to change the market.
- Amend part 2 of the teacher standards so it reads to not only uphold British values but to develop religious literacy. This would mobilise people as it would be checked up on.

Q6. Religious literacy, is it always educational and educative?

JM

- We need a common understanding of what religious literacy is
- What literacy *are* we actually good at?

AA

- People are actually getting more religious literacy out of 'Citizen Khan' than documentaries. A great documentary is only great if someone sees it!

The main conference ended then, several people left

Business meeting/AGM

Paperwork was circulated prior to the meeting
The following areas were covered

- Minutes from last AGM- passed
- Chairman's report
- Treasurer's report - finances are stable for another year.
- Election of new executives to NASACRE. There were 3 people standing, all were elected on without the need for a vote.
- AOB - none

Westhill awards

Thanks were given to all who submitted a bid - the field was better than last time.

Many bids were centred on similar themes including

- Ways to enable mono-cultural areas gain access to and engage with faith communities
- Ways of extending RE to other areas of the curriculum and school life

The following SACREs were given awards. There was no disclosure on what the money will be used for. Some area received less than they bid for

Awards went to

- Buckinghamshire £3,000
- Newham £4,000
- N Yorkshire £2,725
- Shropshire £3,550
- Staffordshire £2,725
- Suffolk £4,000

Thanks were then given to all who had helped organise and run the day.

Day ended [4.30pm](#)

Pan-Berkshire Religious Education Agreed Syllabus Review 2017-18

Agreed in principle at the Hub meeting on 25/4/17

Action points for SACREs highlighted in yellow

The pan-Berkshire SACRE Hub will lead and the review across all 6 local authority areas in Berkshire, served by the Hub manager, Jan Lever (RE Adviser) who will co-ordinate the consultation and review/revision process.

Aim: to engage stakeholders in a review of the current agreed syllabus enabling amendments and revisions in order to improve the syllabus to bring better RE learning to children and young people.

Changes will not be made for the sake of change.

National developments will be taken into account as will local stakeholders' views.

All 6 SACREs will agree on the revised version and have this ratified in their respective councils.

Please plan ahead to meet May 2018 to ratify the revised syllabus ready for a July 2018 launch.

Time-frame for the review

1. Summer Term 2017

Each SACRE to form an Agreed Syllabus Conference (ASC) to lead the syllabus review. The ASC usually comprises the whole SACRE, it becoming the ASC when the syllabus review matters are discussed and decisions needed. ASCs to be set up Summer Term 2017 at beginning of the review.

SACRE Advisers will advise Chairs etc

Consultation process with SACREs and schools using questionnaires and Meetings

Online survey to be sent to all schools. (Paper copy of survey attached)

Set up a teacher consultation group representative/s from each LA to harvest feedback and send electronically to JL

Teacher rep's on SACREs are welcome to join this group

(SACRE reps to liaise with the relevant teacher reps as appropriate)

SACREs to give initial feedback on questionnaire questions to JL by 21st July

Feedback to JL by 21 July 2017

JL to summarise feedback and send to SACREs (through Chairs, vice chairs and clerks) and teacher consultation group...

By end of August 2017

2. Autumn term 2017

Discuss revisions at SACRE Hub 12th September and agree revisions.

Inform stakeholders through:

Conference 28th September, Holiday Inn, Winnersh, 6.30-9pm

Network meetings

Email, LA news bulletins and web pages

and

Faith and belief group consultation day

Wednesday 4th October 2017

Venue Wokingham Borough Council, Shute End RG40 1BN

10am-3pm (Please do your best to be there for at least part of the day)

(SACRE faith group rep's work together on specific religion/belief sections of the syllabus and feed back to JL that day and to their SACREs at Autumn term meetings)

SACRE members representing any faith/belief group to be present to work with colleagues from other SACREs

SACREs please send names of people attending to JL by end of September.

JL to work on revisions and send to SACRE Hub chairs and vice chairs for consideration by **27 October 2017**

SACRE meetings Autumn 2017

Consider draft revisions sent by JL as result of consultations and members' input

Feed back to JL by email by 8th December 2017 latest

3. Spring term 2018

Early January, JL to send draft revised syllabus to SACRE Hub chairs, vice chairs for consideration at Hub meeting

Tuesday 16th January 2018

Venue:
4.15-6pm
JL amends as result

Consultation with SACREs and teacher consultation group during second half of Spring term 2018

SACRE meetings to consider revisions

Feed back to JL by 29th March 2018 latest

4. Summer term 2018

Mid-April JL to send revised syllabus, final draft, to SACRE Hub chairs, vice chairs for consideration at Hub meeting

Tuesday 24 April 2018

Venue:
4.15-6pm

Consultation with SACREs and teacher consultation group during May 2018

SACRE meetings to consider revisions

COULD SACRE MEETINGS BE HELD IN MAY TO ENABLE SYLLABUS TO BE RATIFIED IN TIME FOR JULY LAUNCH?

Feed back to JL by 25 May 2018 latest

Early June

Revised syllabus checked by SACRE Hub and teacher consultation group and final copy produced

Each SACRE produces its own Foreword endorsed by or written by e.g. Director of Education/Children's Services etc

To be with JL by June 15th 2018

Each SACRE organises its own LA process for ratification by appropriate Council Committee

July 2018

Pan-Berkshire revised syllabus launch event (with training)

Date: Suggest w/c 9 July ???

Venue:

Time:

PLEASE DISCUSS THIS AT SACRE MEETINGS SUMMER TERM 2017 AND
FEED BACK IDEAS ETC TO JL BY END OF JULY

By end of Summer term 2018

All schools have received notification of revised syllabus, how to
download it, training events in each LA, expectations regarding
implementation guidance etc

September 2018

Schools obliged to delivering RE according to the locally agreed syllabus
are starting to implement it, supported by network meetings etc

September 2019

Full implementation expected by schools obliged to follow syllabus

JL April 2017

jan@janlevergroup.com

Pan-Berkshire Religious Education agreed syllabus review 2017-18

Consultation

The 6 SACREs (Standing Advisory Councils on Religious Education) across Berkshire are fulfilling their legal duty to review the agreed syllabus for RE this year.

Thank you for participating. We value your input.

Please return your feedback by email to Jan Lever jan@janleveragegroup.com

or through the electronic survey tool

by 21st July 2017 latest

Name (optional)

School/ organisation or SACRE

Postal address

Email

Role in school /organisation

Secondary or Primary

1. Aspects of the current agreed syllabus I would like to remain the same are:

2. Aspects of the agreed syllabus I would like to see revised are:

(please give your reasons for requesting this change and your suggestions as to how you would like it to be)

3. You are welcome to offer any other thoughts and comments you would like to be considered as part of the agreed syllabus review

4. I would like to volunteer to be part of the teacher consultation group.

Please add your initials here.....

Leave blank if you do not want to be part of the teacher consultation group.

(This will mean we contact you by email once a term from June 2017 to April 2018 for your comments on the revisions to the syllabus as we go along. No meetings are required)

5. I would like to participate in the faith/belief group representative consultation day.

This will be held at Wokingham Borough Council, Shute End, RG40 1BN
Wednesday 4th October 10am-3pm (you do not have to be present for the entire day)

People representing faith and belief groups on the 6 Berkshire SACREs are invited to attend to review together the syllabus content relevant to their religion/belief system.

Please initial here if you plan on attending.....

Leave blank if you cannot attend.

Thank you for your participation

Jan Lever

Pan-Berkshire SACRE Hub manager (on behalf of the 6 SACREs) and agreed syllabus review manager.

jan@janlevergroup.com 01202 377193

01202 377193



Wokingham SACRE action plan April 2017-March 2018

(See budget sheet for costings)

Aim	Actions	Timescales	People Responsible	Summer 2017	Autumn 2017	Spring 2018
A. CORE BUSINESS To be a supportive and proactive SACRE enjoying full and well-informed membership	1. Fill membership vacancies	End of July 2017	SACRE Chair SACRE Clerk			
	2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher termly network meetings and training events e.g. annual SACRE conference	Termly SACRE meetings: Summer 2017 Autumn 2017 Spring 2018 Termly teacher network meetings Occasional training events	SACRE Chair/SACRE Adviser SACRE members SACRE Clerk	Mtg 12 June 2017 Network mtg 16/5/17 Notes brought to June mtg	Mtg 13 November 2017	Mtg tba 2018
	3. Produce annual SACRE Report	Autumn Term 2017	SACRE Adviser and clerk		Bring draft to November 2017 meeting	Presented at March mtg and to Councillors on Date tbc
	Update SACRE leaflet	Autumn Term 2017	SACRE Chair and clerk			
	4. Review the action plan at each meeting and update for next year	At each SACRE meeting	SACRE Adviser and SACRE			
	5. ~Subscribe to NASACRE ~Representation at annual NASACRE conference, NASACRE AGM	Ongoing	SACRE members SACRE Adviser to organise with other Berkshire RE advisers (Jo Fageant, Alision Harris, David Rees and Anne Andrews)	Representative to attend NASACRE conference 2017. Notes brought to June mtg		
B. To support	1. Provide a termly	Summer term 2017:	Led by Jan Lever	Report to SACRE		

C. To support the implementation of the revised Berkshire Agreed Syllabus for RE	teachers of RE to continually improve RE learning in their schools and	primary RE network meeting for Wokingham teachers, 4-5.30 hosted by schools. SACRE members welcome	16 May Nine Mile Ride Primary School 4-5.30pm Autumn term 2017: October 2017 date tba Venue: 4-5.30pm Spring term 2018: February 2018 date tba Venue: 4-5.30pm (Summer 2018 May date tba)	Education Consultancy	Notes brought to June mtg		
		2. Subject Leader Training x 1 half-day sessions (joint with Reading)	Autumn term 2017 October date tba 1-4pm Venue:tba		To be advertised September 2017		
Pan-Berkshire Hub AGREED SYLLABUS REVIEW	Consolidate and develop the Pan-Berkshire SACRE Hub. Primary task 2017-18 is to review/revise Pan-Berkshire agreed syllabus. See agreed Syllabus review action plan		SACRE members SACRE adviser 6 Chair from all Berkshire SACREs	Consultation starting May 2017 Plan and process brought to June mtg	Conference to be planned by Hub for Autumn term 2017 Thursday 28 September 6.30-9pm Holiday Inn, Winnersh Triangle		